**STFM Faculty for Tomorrow Resident as Educators Curriculum:
Social and Emotional Learning (SEL)—Quiz**

1. Social and emotional learning theory asserts that
	1. There are ways to intentionally teach social and emotional learning.
	2. There are social and emotional KSABs.
	3. Intentionally engaging in SEL impacts the hidden or implicit curriculum.
	4. All of these
2. The 5 competencies of SEL include:
	1. Self-management
	2. Social awareness
	3. Empathy
	4. A and B but not C
	5. A and C but not B
3. SEL has nothing to do with ethical or professional behaviors.
	1. False
	2. True
4. A senior resident is approached by a second-month intern. The intern has a question but is hesitant to ask. The senior resident is busy, tired and angrily lashes out at the intern, “Do you have a question or what?!? Ask it or get out! I’m exhausted and don’t have time for this!” This reaction to the intern is primarily a lack of competency in:
	1. Self-awareness
	2. Self-Management*.*
	3. Social Awareness
	4. Relationship Skills
	5. Responsible decision-making
5. An attending is well-known for passing off tasks onto his residents, and tends to treat female residents like administrative assistants. You notice this behavior as the attending deliberately instructs a resident to sign-off on his charts using his EHR credentials, saying that he is too busy with patients for the administrative burden. This specific behavior of not signing off on his own charts is demonstrative of a lack of:
	1. Self-awareness
	2. Social awareness
	3. Self-management
	4. Responsible decision-making
	5. Relationship skills