*Preconference: STFM Annual Spring Conference, San Diego CA, 5/5/17*

**KEEP this WORKSHEET: Learning to Teach – Teaching to Learn**

*Dynamic approaches to improve teaching skills*

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Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Keep this form – part of your “road map” for personal teacher development!*** We are thrilled to have you here with us today. Use our time together to try out and acquire new ideas and skills, engage with the instructors, fellow-participants and staff.

**Before the Preconference begins:**

* Meet the people around your table or at the next table.
* Complete the brief Pre-Work items below (a, b, c and d on this side of the page).

**Pre-Work Answer these brief questions:**

a) Have you gone thru the conference program and circled the sessions that will help you meet your objective? YES \_\_\_\_\_ NO \_\_\_\_ NOT YET \_\_\_\_ (plan to!)

b) Have you gone thru the conference program and circled the people or groups that you’ll meet to help you meet your objective? YES \_\_\_\_\_ NO \_\_\_\_ NOT YET \_\_\_\_ (plan to!)

**Write in…**

c) Each of you should have a personal objective on “teaching” in mind (e.g., be more interactive, give more effective feedback, relax more!) that you are committed to work towards. Briefly describe your objective on these lines (**Must Haves**: you control its outcome + it’s feasible + you care + your department cares):

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d) Complete the \*True\* pre-assessment of Preconference-instructor-selected, teacher improvement skills *(hint: you’ll see a similar assessment at the end!).* On the pre-assessment, there is space for you to write in one or two personal objectives (consider the one you wrote for “c” above).

Notes to yourself:

|  |
| --- |
|  |
|  |

*(On the back side – write entries after each Preconference presenter concludes)*

**After Each Presenter Concludes *Make comments in the cells below***

|  |  |  |
| --- | --- | --- |
| Session topic (presenter/s) | 1. I commit to the following specific, related & personal improvement action step/s or approach: | 2. To start, resource needed and/or barrier to overcome: |
| ***1. Master Class Teaching & Learning*** *(Natascha & Hayam)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***2. Giving Feedback*** *(Corey & Colleen)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***3. Using Self as Teaching Tool*** *(Brenda)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Final Steps *Complete & Discuss items below***

a) Complete your *retrospective pre- and post-self-assessment*.

b) Look over and then share some part of your self-assessment with someone at your table or nearby. Note below one skill area you see as a priority at this time, and briefly discuss why:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Name two people you will engage to check in with / or coach you, for the *teacher development steps* you intend to make.

1. Someone at this Conference (maybe someone here?): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Someone back at your home department / org.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) What is one thing that you will do to raise support for teacher development at your site? (write in)

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**Develop your road map… *Enjoy the Ride!***

Morzinski et al., May 5, 2017