|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Medical Knowledge | Patient Care /  Communication Skills | Documentation | Systems Based Practice | Professionalism /  Practice-Based Learning |
| -History of present illness: appropriate detail  -Asks about RED FLAGS  -Pertinent Positives  -Pertinent Negatives  -Recognizes acutely ill patient  -Comes up with broad differential diagnosis | -Uses 2 patient identifiers  -Establishes rapport  -Non-judgmental words  -*Clearly explains* medical decision making and plan  -Confirms patient understanding and buy in  -Encourage patient to do self-care / self-exam  - Communicates effectively with teammates | -Appropriate review of chart, problem list, medications and allergies  -Identify telehealth limitations  -Documents thought process in assessment and plan  -Concise & thorough note | -Understands patient’s agenda and biopsychosocial concerns  -Provides cost-effective care  -Orders appropriate tests  -Refers to appropriate services  -Addresses care gaps  -Arranges follow up or transfer of care  -Escalates care if indicated | -Sends chart to faculty in timely manner  -Seeks feedback  -Receptive to feedback  -Shows respect for patient  -Validates feelings  -Demonstrates empathy  - Accommodates needs of special populations  -Use of evidence-based resources |

|  |  |
| --- | --- |
| **What Resident did well:** | **What Resident can improve on:** |

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select the Type of Virtual Visit: [ ] Video [ ] Telephone Direct Observation: Yes / No Discussed with Resident: Yes / No

**Assessment Validation: FACULTY Survey**

*Field Note - Virtual Visit with Direct Supervision*

Circle the most appropriate choice for each statement:

1. I am able to reliably evaluate a resident’s ability to delivery virtual care using the Field Note for Virtual Visit with Direct Supervision form

Strongly Agree Somewhat Agree Neutral Somewhat Disagree Strongly Disagree

1. I am able to provide sufficient feedback to residents using the Field Notes for Virtual Visit with Direct Supervision form

Strongly Agree Somewhat Agree Neutral Somewhat Disagree Strongly Disagree

1. I found the Field Note for Virtual Visit with Direct Supervision form to be an efficient and convenient means to provide feedback.

Strongly Agree Somewhat Agree Neutral Somewhat Disagree Strongly Disagree

**What improvements would you recommend for virtual visit Field Notes?**

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assessment Validation: RESIDENT Survey**

*Field Note - Virtual Visit with Direct Supervision*

Circle the most appropriate choice for each statement:

1. I can easily comprehend the feedback provided to me in the Field Notes for Virtual Visit with Direct Supervision form

Strongly Agree Somewhat Agree Neutral Somewhat Disagree Strongly Disagree

1. The detail of feedback is appropriate on the Field Note for Virtual Visit with Direct Supervision form

Strongly Agree Somewhat Agree Neutral Somewhat Disagree Strongly Disagree

1. I found the Field Note for Virtual Visit with Direct Supervision form to be an efficient and convenient means to receive feedback.

Strongly Agree Somewhat Agree Neutral Somewhat Disagree Strongly Disagree

**What improvements would you recommend for virtual visit Field Notes?**

Resident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_