

Resources on Disabilities in Medicine and Medical Education

Conferences

Association of Medical Professionals with Hearing Losses (AMPHL)/American Deafness and Rehabilitation Association (ADARA) Joint Conference

<https://www.baltimore2019.com/>

Coalition on Disability Access in Health Science and Medical Education 6th Annual Symposium

<https://www.hsmcoalition.org/symposium>

Organizations and Associations

Americans with Disabilities Act National Network

<http://www.adagreatlakes.org/Partners/DBTAC/>

Association on Higher Education and Disability (AHEAD)

<https://www.ahead.org/home>

Association of Medical Professionals with Hearing Losses (AMPHL)

<http://www.amphl.org>

Coalition on Disability Access in Health Science and Medical Education

<https://www.hsmcoalition.org>

Resources page: <https://www.hsmcoalition.org/resources>

Job Accommodations Network

<https://www.dol.gov/odep/resources/jan.htm>

National Organization of Nurses with Disabilities

<http://nond.org/>

University of Michigan Medical School Department of Family Medicine

[@UMFamilymed](#)

Technical Standards

- Zazove P, Case B, Moreland C, Plegue MA, Hoekstra A, Ouellette A, Sen A, & Fetters, MD. (2016). US medical schools' compliance with the Americans with Disabilities Act: findings from a national study. *Academic Medicine*, 91(7), 979-986.
- Lipton DA. (2017). A Review of Legal Decisions Relevant to Technical Standards Used in Pharmacy School Admissions. *American journal of pharmaceutical education*, 81(2), 37
- Stein M and Vargas M. (2015). Technical standards. *Equitable Access for Deaf and Hard of Hearing Students: Understanding Legal Responsibilities of Institutions*. Washington, DC: US Department of Education.
- Argenyi M. (2016). Technical Standards and Deaf and Hard of Hearing Medical School Applicants and Students: Interrogating Sensory Capacity and Practice Capacity. *AMA journal of ethics*, 18(10), 1050-1059.

- Matt SB, Maheady D, and Fleming SE. (2015). Educating Nursing Students with Disabilities: Replacing Essential Functions with Technical Standards for Program Entry Criteria. *Journal of Postsecondary Education and Disability*, 28(4), 461-468.
- McKee M, Case B, Fausone M, Zazove P, Ouellette A, & Fetters MD. (2016). Medical Schools' Willingness to Accommodate Medical Students with Sensory and Physical Disabilities: Ethical Foundations of a Functional Challenge to "Organic" Technical Standards. *AMA journal of ethics*, 18(10), 993-1002.
- Bagenstos SR. (2016). Technical Standards and Lawsuits Involving Accommodations for Health Professions Students. *AMA journal of ethics*, 18(10), 1009.
- DeLisa JA and Lindenthal JJ. (2016). Learning from physicians with disabilities and their patients. *AMA journal of ethics*, 18(10), 1003-1009.
- Meeks LM, Herzer K, and Jain NR (2018). Removing Barriers and Facilitating Access: Increasing the Number of Physicians With Disabilities. *Academic Medicine*, 93(4), 540-543.
- Blacklock B and Montgomery T. (2016). Understand technical standards in health science and medical education. *Disability Compliance for Higher Education*, 21(11), 7-7.
- Blacklock B. (2018). Use of an intermediary as reasonable accommodation for medical education. *Disability Compliance for Higher Education*, 23(6), 7-7.

Deaf/HOH Safety Concerns in Clinic

- Bisagno J, Hammer B, Jain N, & Montgomery T. Separating Fact from Fiction: Debunking Disability Myths and Addressing Legitimate Concerns [Webinar]. AAMC. June 10, 2015.
<https://www.aamc.org/members/gsa/pdopportunities/427042/separatingfactfromfiction.html>
- Eligon J. Deaf Student, Denied Interpreter by Medical School, Draws Focus of Advocates. New York Times. August 19, 2013.
<https://www.nytimes.com/2013/08/20/us/deaf-student-denied-interpreter-by-medical-school-draws-focus-of-advocates.html>. Accessed October 12, 2018.
- Hori J, Meeks LM. Access in surgery: CART as a method of inclusion for deaf and hard-of-hearing learners. *Disability Compliance for Higher Education*, 2017;23(1):7-7.
- Meeks LM, Laird-Metke E, Jain N, Rollins M, Gandhi S, Stechert M. Accommodating Deaf and Hard of Hearing students in operating room environments: A case study. *J Postsecond Educ Disabil*, 2015;3(28):383-8.
- Meeks LM, Engleman A, Argyeni M, Booth A. Deaf and hard of hearing learners in emergency medicine: A case study. *West J Emerg Med*, 2018. In Press.
- Moreland CJ, Latimore D, Sen A, Arato N, Zazove P. Deafness among physicians and trainees: A national survey. *Academic Medicine*. 2013 Feb;8(22):216-223.
- Shulman A. Redding native attends medical school in spite of severe hearing loss. *Record Searchlight*. March 10, 2018.
<http://archive.redding.com/news/redding-native-attends-medical-school-in-spite-of-severe-hearing-loss-ep-345612379-353554691.html>. Accessed October 12, 2018.
- Technology assures deaf student learns surgery at UC Davis Medical School
<https://www.youtube.com/watch?v=AwDvgFrbY5w>

Clinical Accommodations

- Jain N, Meeks L, & Serrantino-Cox J. *Clinical Accommodations: Upholding Standards While Creating Equal Access* [Webinar]. AAMC. July 9, 2015. <https://www.aamc.org/members/gsa/pdopportunities/427044/clinicalaccommodations.html>
- Meeks, L. M., & Jain, N. R. (2015). *The guide to assisting students with disabilities: equal access in health science and professional education*. Springer Publishing Company.
- Meeks, L. M., & Jain, N. R. (2017). Accommodating students on anatomy and other lab practical exams. *Disability Compliance for Higher Education*, 23(3), 1-7.
- Meeks, L. M., & Jain, N. R. (2018). Accommodating chronic health conditions in medical education. *Disability Compliance for Higher Education*, 23(10), 1-6.
- Littrell, C. (2018). Apple Watch breaking barriers for students with disabilities. *Disability Compliance for Higher Education*, 23(7), 7-7.
- Littrell, C. (2018). AT in the classroom and clinic. *Disability Compliance for Higher Education*, 24(1), 7-7.

Psychological Disabilities

- Murray, J. F., & Meeks, L. M. (2016). Support medical students with psychological disabilities. *Disability Compliance for Higher Education*, 21(12), 7-7.
- Meeks L, Murray J, & Papadakis M. *Accommodating Students with Psychological Disabilities* [Webinar]. AAMC. March 10, 2016. <https://www.aamc.org/members/gsa/pdopportunities/454436/studentswithpsychologicaldisabilities.html>
- Stergiopoulos, E., Fernando, O., & Martimianakis, M. A. (2018). “Being on Both Sides”: Canadian Medical Students’ Experiences With Disability, the Hidden Curriculum, and Professional Identity Construction. *Academic Medicine*, 93(10), 1550-1559.
- Gupta R. I Solemnly Share. *JAMA*. 2018;319(6):549–550. doi:10.1001/jama.2017.22135

Books, Articles, and Publications

American Medical Association Journal of Ethics Health Professionals with Disabilities issue, Volume 18, Number 10: 969-1063, <https://journalofethics.ama-assn.org/issue/health-professionals-disabilities>

Carey BM, Turnwald GT, Kallem H, Bleyer K, Blacklock B. *Meeting the Needs of Students with Disabilities in HealthRelated Education Programs*. Huntersville, NC: AHEAD; 2015.

Eligon J. Deaf Student, Denied Interpreter by Medical School, Draws Focus of Advocates. *New York Times*. August 19, 2013. <https://www.nytimes.com/2013/08/20/us/deaf-student-denied-interpreter-by-medical-school-draws-focus-of-advocates.html>. Accessed October 12, 2018.

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Meeks LM, Engleman A, Argenyi M, Booth A. Deaf and hard of hearing learners in emergency medicine: A case study. *West J Emerg Med*, 2018. In Press.

Meeks L, Jain N. *Accessibility, Inclusion, and Action in Medical Education: Lived Experiences of Learners and Physicians With Disabilities*. Washington, DC: AAMC; March 2018. www.aamc.org/disabilities-report

Meeks L, Jain N. *The Guide to Assisting Students With Disabilities*. New York, NY: Springer Publishing Co; 2016.

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Zazove P. *When the Phone Rings, My Bed Shakes: Memoirs of a Deaf Doctor*. Washington, DC: Gallaudet University Press; 1993.

Webinars and Online Training Modules

Enhancing Accessibility and Support in Admissions and Student Affairs (August 2018)

<https://aamc.elevate.commpartners.com/products/enhancing-accessibility-and-support-in-admissions-and-student-affairs-august-7>

AAMC Webinar Series on Disability (2015-2016)

<https://www.aamc.org/members/gsa/487594/archivedwebinarsarticle.html>

The UCSF Faculty Training Series: 20-minute modules

<https://sds.ucsf.edu/working-students-disabilities>

In-person resources

University Office of General Counsel
Institutional disability service provider(s)