When Kemping your session,remember that:

Evaluations should OVERLAY and accurately assess objectives. Match the evaluation with the objective. Line up the blue corners.

#1 (R)

Objective #1: After active participation, learners will describe the mechanism of action of metformin.

Preceptor watches learner prescribe metformin to appropriate patient.

Preceptor asks the learner to list the side effects of metformin.

Multiple choice question on test with potential mechanisms of action for metformin.

Short essay question asking the mechanism of action of metformin.

#2 (A)

Objective #2: After active participation, learners will create an accurate asthma action plan.

Preceptor asks learner to describe how an asthma action plan works.

Shelesky et al, Escaping the Average Teaching Technique, STFM Annual Conference, 2019

Learner precepts an asthmatic patient and includes a filled-out asthma plan in the after-visit summary for the patient based on the patient’s baseline peak flows.

Learner is given a case, looks at 2 asthma actions plans, and chooses the accurate plan for that patient’s baseline peak flows.

Fill in the blank question on a test asking the learner to describe the different categories of an asthma action plan

#3 (P)

Objectives #3: After active participation, learners will demonstrate a competent gyne exam.

Preceptor has learner list the steps of a gyne exam.

Learner demonstrates how to use a speculum with appropriate lighting.

Preceptor directly observes learner doing a gyne exam on a standardized patient.

Preceptor directly observes learner taking a comprehensive well woman history.

Shelesky et al, Escaping the Average Teaching Technique, STFM Annual Conference, 2019