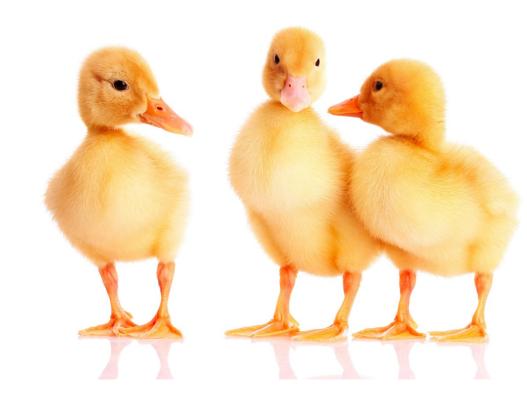






Small group discussion

 What are the opportunities and barriers in your setting to establishing a system to capture academic contributions?



Background



14 Family Medicine Teaching Sites











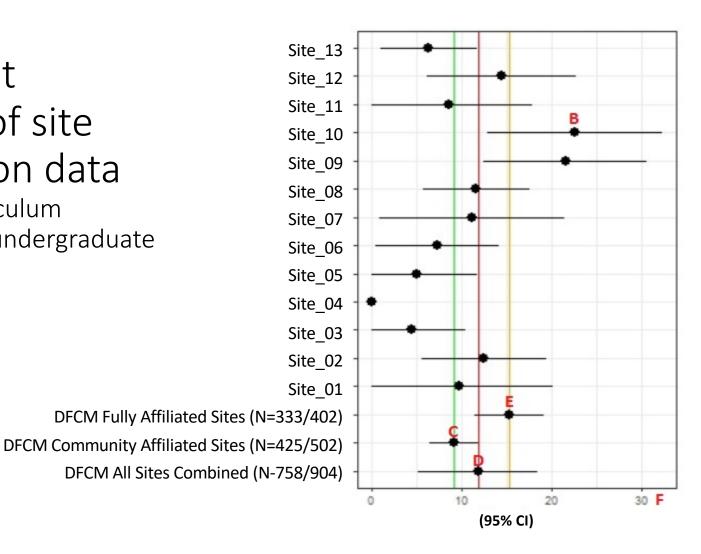
Percent¹ of faculty reporting involvement in teaching and education activities in 2016 by level of education

| Type of Teaching & Education | Undergrad Education | | Grad Courses (eg MScCH, MPH, MEd, PhD) | | Postgrad Education (Residency) | | Post-doc Training | | Cont Ed & Fac Dev | | Patient / Public Ed | | N/A | |
|--|------------------------|------|--|------|--------------------------------|------|----------------------|------|----------------------|------|------------------------|------|------|------|
| | Site | DFCM | Site | DFCM | Site | DFCM | Site | DFCM | Site | DFCM | Site | DFCM | Site | DFCM |
| Curriculum & course development | % | % | % | % | % | % | % | % | % | % | % | % | % | % |
| Educational leadership and administration | | | | | | | | | | | | | | |
| Faculty development | | | | | | | | | | | | | | |
| Formal teaching (e.g. lectures) | | | | | | | | | | | | | | |
| Informal teaching (e.g. teaching in clinic, mentoring) | | | | | | | | | | | | | | |

¹Includes only FM faculty appointed through a hospital site under the FM Site Chief. Excludes faculty who belonged to a Division (EM or PC) or Program (Central Office, FMLE, GH, PA Program, RNI, TP, TTR, UE)

Forest plot example of site comparison data

(course & curriculum development, undergraduate education) ^A



Number and type of faculty presentations in 2016

| Type of Presentation | Number of Faculty ¹ | | | | |
|--|--------------------------------|-------------|--|--|--|
| | Site | DFCM | | | |
| Peer-reviewed: Oral presentations Poster presentations Workshops | # # # | # # # | | | |
| Non peer-reviewed:Oral presentationsPoster presentationsWorkshops | # # # | # # # | | | |

¹Includes only FM faculty appointed through a hospital site under the FM Site Chief. Excludes faculty who belonged to a Division (EM or PC) or Program (Central Office, FMLE, GH, PA Program, RNI, TP, TTR, UE)

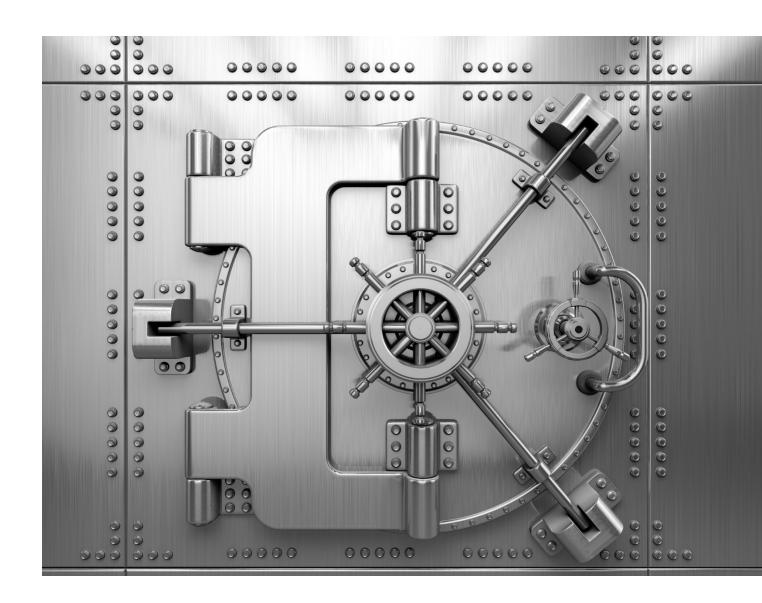
Research grants, career awards and publications

- All DFCM Faculty (including central DFCM)

| Research Indicator | | Calendar Year | | | | | | |
|---|--------------|------------------|-------------|--------------|------|--|--|--|
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2016 | | | |
| Principal or Co-Principal Investigator Grants | | | | | | | | |
| # of peer-reviewed grants | 48 | 40 | 31 | 82 | # | | | |
| # non peer-reviewed grants | 23 | 28 | 19 | 42 | # | | | |
| TOTAL NUMBER | 71 | 68 | 50 | 126 | # | | | |
| Amount of peer-reviewed grants | \$7,637,043 | \$5,642,850 | \$6,424,267 | \$13,868,454 | # | | | |
| Amount of non peer-reviewed grants | \$2,704,390 | \$9,122,809 | \$3,180,267 | \$3,485,157 | # | | | |
| TOTAL AMOUNT | \$10,341,433 | \$14,765,659 | \$9,604,534 | \$17,353,611 | # | | | |



Next Steps

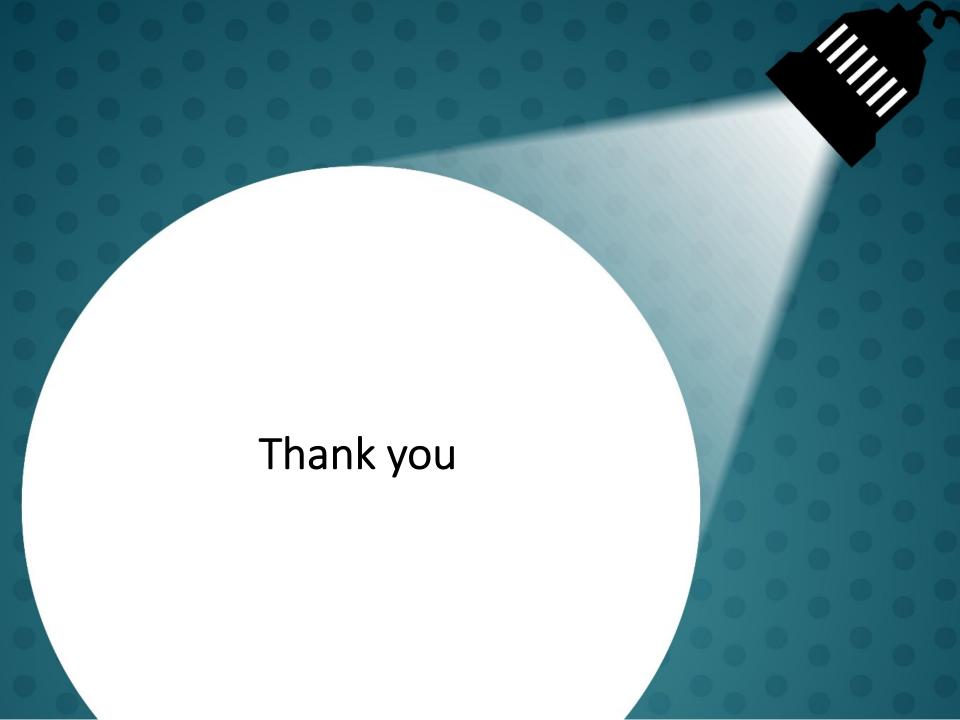


Small Group Discussion



Large Group Discussion





Images

- Spotlight projecting to blank wall vector, by Lantica, Shutterstock 193539707, cropped, rotated and resized
- Hands writing on old typewriter, by mpaniti, Shutterstock 173678780
- Man hiding under laptop, Kaspars Grinvalds, Shutterstock 400718536, cropped and resized
- Male hand holding megaphone, by VectorKnight, Shutterstock 1189632502, cropped and resized
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- Successful business woman with arms up, by ESB Professional, Shutterstock 113190907
- Three duckling isolated on white, by Africa Studio, Shutterstock 79205350, cropped and resized
- Penguins lots of penguins, by Awarner1231, flickr, cropped and resized
- Large group of people in the shape of a chat bubble, by Katty2016, Shutterstock 370044929, cropped and resized