



... **2022** **STFM** ...
ANNUAL SPRING
CONFERENCE

Indianapolis, Indiana
April 30-May 4, 2022

Contacts

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- **Integrative Medicine Educator Fellowship:**
<https://www.challiance.org/academics/family-medicine/integrative-medicine-educator-fellowship/integrative-medicine-educator-fellowship>
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Objectives

- **Describe the benefits and challenges to creating a specialty-specific faculty development fellowship.**
- **Explain the role of using teaching theory and curriculum development and assessment principles in the development of a clinical fellowship.**
- **Describe how the Integrative Medicine Educator Fellowship is funded and conducted.**

Disclosures

Cortney: Fellow

Allen: Fellowship co-director

Format for the session

- Intros
- Issues with apprenticeship based fellowships
- Rationale, description of the Fellowship
- Discussion: Application to other Fellowship models?

Typical Fellowship Model

All Work

No Learning about Teaching

INTEGRATIVE MEDICINE EDUCATOR FELLOWSHIP



Featured Pages

> [Integrative Medicine Educator
Fellowship](#)

> [Faculty and Fellows](#)

> [How to Apply](#)



Vaccine requirement: CHA requires all employees to be vaccinated for COVID-19 and Influenza. [Learn more.](#)



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AGREE

Characteristics

Full-Time

Two years

Board-Eligible

Masters of Medical Education

Teaching:

- Precepting: 2 sessions

- Co-presenting integrative medicine curriculum

- Other teaching opportunities (students, CME, other topics)

Clinical Practice:

- 3 sessions: continuity family medicine patients

- 1 session: integrative medicine consults and care

Curriculum



Year one (Integrative medicine activities only)

Educational Components	Activity	Explanation of Hours	Hours	Total
Clinically Focused Training	Tandem Integrative medicine clinic with faculty in 1st year	5 hours weekly x 44 w	220	
	Integrative Medicine CME meeting	24 - 36 hours	24	
	Osteopathic manipulation clinic with OMMfaculty	5 hours x 5	25	269
Self-directed web-based training in integrative medicine	Integrative Medicine in Residency Curriculum		200	
	Making Decisions Better: The Information Mastery Curriculum: Basic	Eight one-hour modules	8	
	Integrative Approaches to Chronic Pain Management Course	Four one-hour modules	4	
	Best Practice in Integrative Primary Care: Integrative Primary Care Case Studies	Four two-hour modules	8	
	Assigned readings	(see curriculum matrix)	30	250
Live training	Group Visit Leadership Training at Integrated Center for Group Medical visits		7.5	
	Didactic and review of cases with Lana Camiel, Pharm D, RPh - Pharmacotherapist and Herbalist.	4 hours	9	
	Integrative medicine intake x2, ongoing cases x 2 sessions with Sarah Borch, MD at Root Medical Care	5 hours x 2	10	26.5
Total				545.5

Year 2. (Integrative medicine activities only)

Educational Components	Activity	Explanation of Hours	Hours	Total
Clinically Focused Training	Independent Integrative Health clinic in second year	5 hours weekly x 44 w	220	
	Weekly patient review with faculty	1 hours weekly x 44 w	44	
	Integrative Medicine CME meeting	24 - 36 hours	24	
	Osteopathic manipulation clinic with OMMfaculty	5 hours x 5	25	
	Run Integrative Medicine Group with faculty oversight	2 hours x 44 w	88	445
Self-directed web-based training in integrative medicine	Making Decisions Better: The Information Mastery Curriculum: Advanced	Four one-hour modules	4	
	IM4US ; presentations on CHC and other site innovations to improve Integrative Medicine access to all ; Include slides, research summaries and some keynote speeches	1 hour x 4	4	
	Herbal Medicine Making; Tierona Low Dog	40 hours	40	48
Live Training	Mindfulness Training for Primary Care		30	
	Intuitive Eating- Geneen Roth	Eight 1.5 hour sessions	12	
	ABIM review course		40	
	Self-directed reading		20	
	Integrative Primary Care Case Study development for the Samueli Institute	Research, writing, editing	30	
	Choice of continuing education course from Andrew Weil Center for Integrative Medicine	5-9 hours	5	137
Research and scholarly Endeavors	Masters Thesis	10 hours a week x 25 weeks	250	260
	Grand Rounds presentation on Integrative Medicine Education	Preparation and delivery	10	
Total				890



[Home](#) / [Postgraduate](#) /

Medical Education (part time) MMEd

[CM50136 - Learning and Teaching in Medical Education](#)

[CM50137 - Principles of Assessment in Medical Education](#)

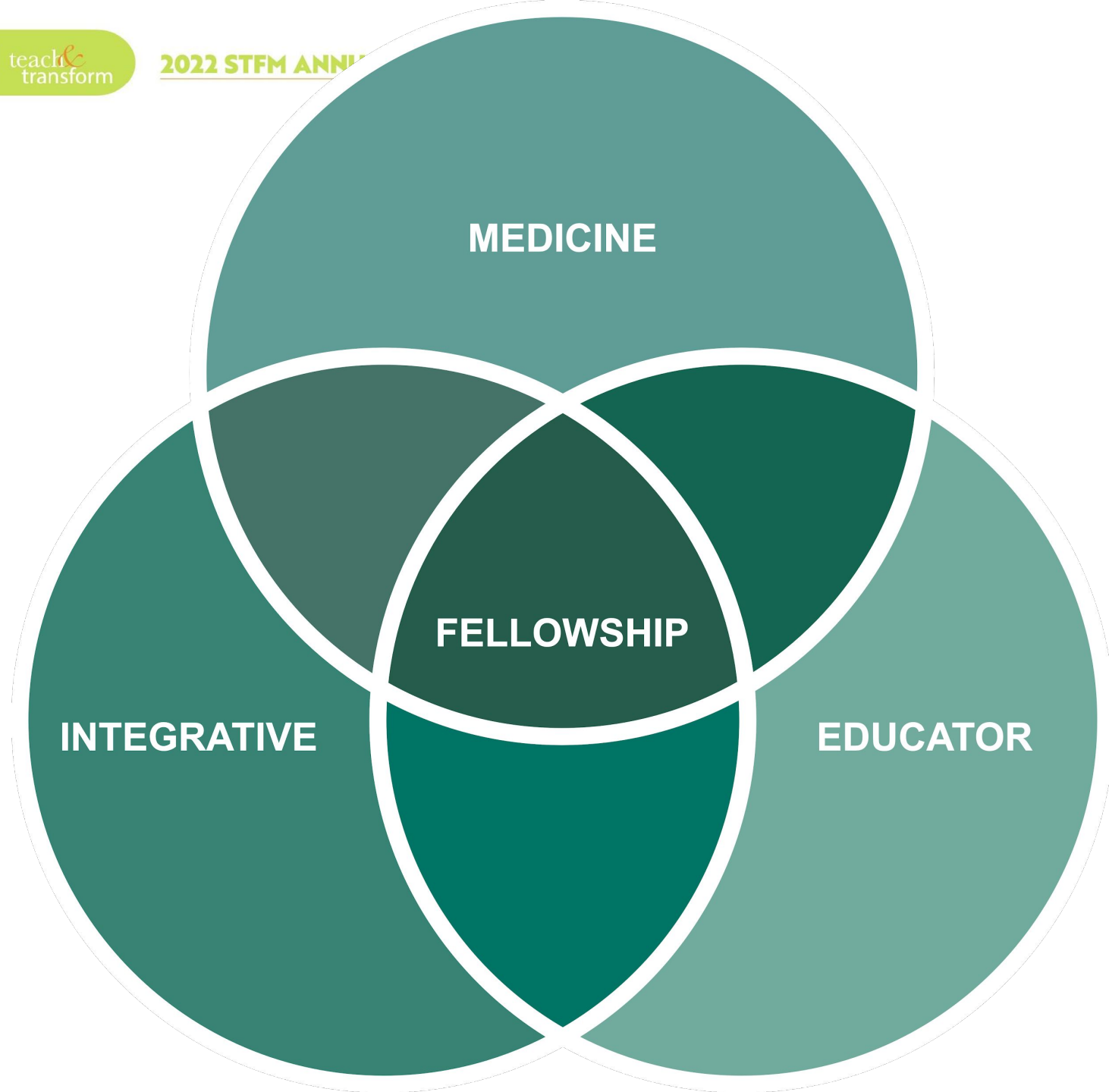
[CM50138 - Leading Innovation and Change in Healthcare Education](#)

[CM50139 - Curriculum Planning and Evaluation](#)

[CM50140 - Medical Education Research](#)

[CM50151 - Medical Education Dissertation module](#)





Current Status




“By learning you will teach, by teaching you will learn.” –Latin proverb

Current Status

Self-sustaining

Clinical Work

Teaching offsets

PGY4/5 salary 

Searching for partner to allow for additional training

Discussion



Thank You