**MASTER SURVEY**

Below is a survey to gather information for a longitudinal study to investigate characteristics, attitudes, and experiences of medical students and residents as they progress through their training.  Completing this survey is completely voluntary and you can stop at any time.  This survey is anonymous, and your responses will be used for research purposes.  You are consenting to this study by completing this survey and submitting it to research personnel.   UTSW Department of Family and Community Medicine.

**Self-Generated ID:**

If research personnel has provided you with a specific ID, enter it here (applies to participants who previously did this survey by hand): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First two letter of mother’s first name? \_\_\_\_\_\_\_\_\_\_\_\_

Number of older brothers (living and deceased)? \_\_\_\_\_\_\_\_\_\_\_\_

What day of the month is your birthday? \_\_\_\_\_\_\_\_\_\_\_\_

First letter of middle name (if none, use X): \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MSATU**  Please circle the response, which indicates the extent of your agreement/disagreement with the following statements: |  |  |  |  |  |  |
| "Scale Legend: 1 = SD Strongly Disagree 2 = D Disagree 3 = U Undecided 4 = A Agree 5 = SA Strongly Agree " |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
| Please respond to the following items regarding your opinions of health care services: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 1. Physicians should be responsible for providing medical care to the needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
| 2. Physicians should volunteer their time working in a free clinic. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 3. It is not the responsibility of the federal government to fund programs that provide health care to the needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 4. I feel personally responsible for providing medical care to the needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 5. Individual doctors should not be willing to provide care for their patients who cannot pay. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 6. Communities should be responsible for providing facilities for the care of the medically needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 7. Medical students should be involved in providing medical care for the needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 8. Medical care should be provided without charge for those who cannot pay. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 9. It is the responsibility of private charitable organizations to provide some funding for health care services. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 10. To care for needy patients, each physician should allow for 15% of the care he/she provides to be true charity. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 11. I would be interested in volunteering for programs which provide medical care for the needy during my residency experience. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 12. Not everyone should have access to medical care. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 13. All medical students should become involved in community health efforts. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 14. State government should be responsible for funding programs to meet health care needs of state residents. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 15. I feel I am personally unable to make an impact on the problem of meeting the needs of the medically underserved. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 16. Private charitable organizations should provide facilities for medical care of the needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 17. Access to medical care is a privilege. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 18. I personally want to be involved in providing care for the medically needy during my medical career. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 19. Society is responsible for providing health care for its members. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 20. Medical students should not be concerned about the problems of the medically needy. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 21. People have a right to unlimited medical care regardless of their ability to pay. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 22. All medical students should be involved in community activities. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| 23. Access to medical care is a right. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
|  |  |  |  |  |  |  |
| YES NO |  |  |  |  |  |  |
| 24. I have been involved in projects providing care to the medically needy. |  |  |  |  |  |  |
| If yes, please describe: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 25. Are there any people or groups who you feel should not receive free |  |  |  |  |  |  |
| medical care? If yes, please list. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Everyone should have access to the following regardless of their ability to pay: |  |  |  |  |  |  |
| 26. Childhood immunizations |  | 1 | 2 | 3 | 4 | 5 |
| 27. Medications for chronic illness (hypertension, diabetes) |  | 1 | 2 | 3 | 4 | 5 |
| 28. Medications for acute illness (pneumonia, hepatitis) |  | 1 | 2 | 3 | 4 | 5 |
| 29. Heart transplants |  | 1 | 2 | 3 | 4 | 5 |
| 30. Liver transplants |  | 1 | 2 | 3 | 4 | 5 |
| 31. Kidney transplants |  | 1 | 2 | 3 | 4 | 5 |
| 32. Cornea transplants |  | 1 | 2 | 3 | 4 | 5 |
| 33. Cataract surgery |  | 1 | 2 | 3 | 4 | 5 |
| 34. Open-heart surgery |  | 1 | 2 | 3 | 4 | 5 |
| 35. Emergency medical care (fractures, lacerations, appendicitis) |  | 1 | 2 | 3 | 4 | 5 |
| 36. Visits to a physician’s office for routine health maintenance |  | 1 | 2 | 3 | 4 | 5 |
| 37. Treatment for medical problems related to AIDS |  | 1 | 2 | 3 | 4 | 5 |
| 38. Treatment for cancer (including chemo-therapy, radiation therapy, and surgery) |  | 1 | 2 | 3 | 4 | 5 |
| 39. Pre-natal care (including delivery) |  | 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |  |  |
| Access to medical care in the United States is influenced by: |  |  |  |  |  |  |
| 40. Age |  | 1 | 2 | 3 | 4 | 5 |
| 41. Income Level |  | 1 | 2 | 3 | 4 | 5 |
| 42. Educational Level |  | 1 | 2 | 3 | 4 | 5 |
| 43. Race, Ethnic Group |  | 1 | 2 | 3 | 4 | 5 |
| 44. Gender |  | 1 | 2 | 3 | 4 | 5 |
| 45. Sexual Orientation |  | 1 | 2 | 3 | 4 | 5 |
| 46. Insurance Status (insured vs uninsured) |  | 1 | 2 | 3 | 4 | 5 |
| 47. a. Residence (urban vs rural) |  | 1 | 2 | 3 | 4 | 5 |
| b. Immigration Status |  | 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |  |  |

**LEADERSHIP**

48. Have you participated in any formal leadership training?

1. Yes
2. No
3. Not sure

All items assessed using a 5-­‐‑level Likertscale (from “strongly disagree” to “strongly agree”)

49. I am able to set a new direction for a group, if the one currently taken doesn’t seem correct to me

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

50. I am confident in my ability to choose group members in order to build up an effective and efficient team

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

51. I can successfully manage relationships with all the members of a group

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

52. With my experience and competence I can help group members to reach the group’s targets

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

53. I can usually motivate group members and a-rouse their enthusiasm when I start a new project

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

54. I am sure I can gain the consensus of group members

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

**INTERPROFESSIONALISM**

All items assessed using a 5-­‐‑level Likertscale (from “strongly disagree” to “strongly agree”)

Teamwork, Roles, and Responsibilities

55. Shared learning before graduation will help me become a better team worker.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

56. Shared learning will help me think positively about other professionals.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

57. Learning with other students will help me become a more effective member of a health care team.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

58. Shared learning with other health sciences students will increase my ability to understand clinical problems.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

59. Patients would ultimately benefit if health sciences students worked together to solve patient problems.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

56. Shared learning with other health sciences students will help me communicate better with patients and other professionals.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

61. I would welcome the opportunity to work on small-­‐‑group projects with other health sciences students.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

62. It is not necessary for health sciences students to learn together.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

63. Shared learning will help me understand my own limitations.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

Community-­‐‑Centeredness It is important for health professionals to:

64. Work with public health administrators and policy makers to improve delivery of health care.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

65. Work on projects to promote community and public health.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

66. Work with legislators to develop laws, regulations, and policies that improve health care.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

67. Work with non-­‐‑clinicians to deliver more effective health care.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

68. Focus on populations and communities, in addition to individual patients, to deliver effective health care.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

69. Be advocates for the health of patients and communities.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |  |

**ETHICS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Personal Characteristics |  |  |  |  |  |
| The following statements inquire about your thoughts and feelings in a variety of situations. For each item, indicate how well it describes you by choosing the appropriate number on the scale: 1, 2, 3, 4, or 5. Read each item carefully before responding. Answer as honestly as you can. |  |  |  |  |  |
| Does not describe me well= 1; Describes me very well= 5 |  |  |  |  |  |
|  |  |  |  |  |  |
| 70. I often have tender, concerned feelings for people less fortunate than me. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 71. Other people's misfortunes do not usually disturb me a great deal. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 72. I am often quite touched by things that I see happen. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 73. Before criticizing somebody, I try to imagine how I would feel if I were in their place. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 74. I sometimes try to understand my friends better by imagining how things look from their perspective. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 75. When I'm upset at someone, I usually try to "put myself in their shoes" for a while. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 76. I try to look at everybody's side of a disagreement before I make a decision. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 77. I would describe myself as a pretty soft-hearted person. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  |  |  |

**DEMOGRAPHICS**

|  |
| --- |
| 77. How do you identify yourself? |
| A. Male |
| B Female |
| C. Transgender |
| D. Gender neutral |
| E. Non-Binary |
| F. Prefer not to say |
| G. Other: |
|  |
| 78. What is your age? |
| A. 18-19 |
| B. 20-29 |
| C. 30-39 |
| D. 40-49 |
| E. 50+  79. Are you of Hispanic, Latino or Spanish origin?  A. Yes  B. No |
|  |
| 80. Which of the following best describes you? Select all that apply. |
| A. White or Caucasian |
| B. African American |
| C. American Indian or Alaskan Native |
| D. Asian or Pacific Islander |
| E. Other, please describe below |
|  |
| 81. What was the approximate average annual income of your parents/guardians while you were growing up? |
| A. <$20,000 |
| B. 20,000 to 30,000 |
| C. 30,001 to 40,000 |
| D. 40,001 to 50,000 |
| E. 50,001 to 60,000 |
| F. 60,001 to 70,000 |
| G. 70,001 to 80,000 |
| H. 80,001 to 90,000 |
| I. 90,001 to 100,000 |
| J. 100,000+  K. do not know  L Prefer not to answer |
|  |
| 82. What is the highest level of education attained by either of your parents? |
| A. Did not finish high school |
| B. High school diploma or equivalent (e.g. GED) |
| C. Some college but no degree |
| D. Two year college degree or certificate |
| E. Four year college degree |
| F. Post college graduate or professional school |
|  |
| 83. How would you describe the area that you mainly grew up in? |
| A. Large Cities |
| B. Small Cities |
| C. Suburb |
| D. Small Town |
| E. Rural Area |
| F. 2+ above |
|  |
| 84. Where are you in your medical education? |
| A. Just starting medical school |
| B. About to start clerkships |
| C. Post clerkship |
| D. End of PGY1 |
| E. End of PGY2 |

**ALL THE QUESTIONS UP TO THIS POINT WILL BE THE SAME FOR ALL 5 VERSIONS OF THE SURVEY**

**BASED ON EACH PERSONS ANSWER TO QUESTION 84, THEY WILL GET THE FOLLOWING TIMEPOINT QUESTIONS**

**TIME POINT 1:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| 85. What was your undergraduate major? \_\_\_\_\_\_\_\_ |  |  |  |  |
| 86. Did you have any "gap years" between undergraduate and medical school? |  |  |  |  |
| a) Yes (if so, answer the following:) |  |  |  |  |
| Specify # of years \_\_\_\_\_\_\_\_\_ |  |  |  |  |
| In a few sentences, what did you do during this time? |  |  |  |  |
| b) No |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 87. Indicate the activities you will have participated in PRIOR to medical school on an elective (for credit) or volunteer (not required) basis: |  |  |  |  |
| Independent study project for credit |  |  |  |  |
| Research project with faculty member |  |  |  |  |
| Authorship (sole or joint) of a peer-reviewed paper submitted for publication |  |  |  |  |
| Authorship (sole or joint) of a peer-reviewed oral or poster presentation |  |  |  |  |
| Global health experience |  |  |  |  |
| Educating elementary, high school or college students about careers in health professions or biological sciences |  |  |  |  |
| Providing health education (e.g., HIV/AIDS education, breast cancer awareness, smoking cessation, obesity) |  |  |  |  |
| Field experience in providing health education in the community (e.g., adult/child protective services, family violence program, rape crisis hotline) |  |  |  |  |
| Field experience in home care |  |  |  |  |
| Learned another language in order to improve communication with patients |  |  |  |  |
| Learned the proper use of the interpreter when needed |  |  |  |  |
| Experience related to health disparities |  |  |  |  |
| Experience related to cultural awareness and cultural competence Community-based research project |  |  |  |  |
| Field experience in nursing home care |  |  |  |  |
| Experience with a free clinic for the underserved population |  |  |  |  |
| Other (please specify): |  |  |  |  |
|  |  |  |  |  |
| Please list any extracurricular, volunteer, elective, or employment activities (minimum 1; maximum of 3) that you participated in PRIOR TO MEDICAL SCHOOL that you found most meaningful? |  |  |  |  |
| 129. Describe the activity in a few words (i.e. "Performing research in a Biology Lab" or "Organizing a Food Drive") \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |
| 88. Briefly, what made this activity meaningful to you (1-2 sentences)? |  |  |  |  |
| 89. How much time did you participate in this activity? |  |  |  |  |
| a) 0-25 hrs |  |  |  |  |
| b) 26-50 hrs |  |  |  |  |
| c) 51-100 hrs |  |  |  |  |
| d) 101-200 hrs |  |  |  |  |
| e) 200+ hrs |  |  |  |  |
| 90. Did you serve a leadership role in this activity? |  |  |  |  |
| a) Yes |  |  |  |  |
| b) No |  |  |  |  |
| 91. Do you intend to continue to participate in the same or a similar activity during medical school? |  |  |  |  |
| a) Yes |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**NUMBERING FROM HERE ON OUT VARIES BASED ON WHAT TIMEPOINT THEY ARE ON BUT THE QUESTIONS ARE STILL THE SAME**

**CAREER CHOICE [ALL TIMEPOINTS WILL GET THESE QUESTIONS]**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 134. When thinking about your career, what is your intended area of practice? |  |  |  |  |  |
| - Note: selecting any response that includes "or subspecialty" will enable additional choices below |  |  |  |  |  |
| Anesthesiology or subspecialty |  |  |  |  |  |
| Child Neurology |  |  |  |  |  |
| Dermatology or subspecialty |  |  |  |  |  |
| Emergency Medicine or subspecialty |  |  |  |  |  |
| Family Medicine or subspecialty |  |  |  |  |  |
| Internal Medicine or subspecialty |  |  |  |  |  |
| Internal Medicine/Pediatrics |  |  |  |  |  |
| Medical Genetics or subspecialty |  |  |  |  |  |
| Neurological Surgery |  |  |  |  |  |
| Neurology or subspecialty |  |  |  |  |  |
| Nuclear Medicine |  |  |  |  |  |
| Obstetrics and Gynecology or subspecialty |  |  |  |  |  |
| Ophthalmology or subspecialty |  |  |  |  |  |
| Orthopaedic Surgery or subspecialty |  |  |  |  |  |
| Otolaryngology or subspecialty |  |  |  |  |  |
| Pathology or subspecialty |  |  |  |  |  |
| Pediatrics or subspecialty |  |  |  |  |  |
| Physical Medicine and Rehabilitation or subspecialty |  |  |  |  |  |
| Plastic Surgery or subspecialty |  |  |  |  |  |
| Preventive Medicine or subspecialty |  |  |  |  |  |
| Psychiatry or subspecialty |  |  |  |  |  |
| Radiology or subspecialty |  |  |  |  |  |
| Radiation Oncology |  |  |  |  |  |
| Surgery - General Surgery or subspecialty |  |  |  |  |  |
| Thoracic Surgery or subspecialty |  |  |  |  |  |
| Urology or subspecialty |  |  |  |  |  |
| Vascular Surgery  Other |  |  |  |  |  |
| Undecided |  |  |  |  |  |
| I do not plan to practice medicine |  |  |  |  |  |
|  |  |  |  |  |  |
| 135. Please indicate the setting in which you plan to work after the completion of your medical education and training: |  |  |  |  |  |
| Large City (Population 500,000 or More) |  |  |  |  |  |
| Suburb of a Large City |  |  |  |  |  |
| City of Moderate Size (Population 50,000 to 500,000) |  |  |  |  |  |
| Suburb of Moderate Size City |  |  |  |  |  |
| Small City (Population 10,000 to 50,000--Other Than Suburb) |  |  |  |  |  |
| Town (Population 2,500 to 10,000--Other Than Suburb) |  |  |  |  |  |
| Small Town (Population Less Than 2,500) |  |  |  |  |  |
| Rural/Unincorporated Area  Other |  |  |  |  |  |
| Undecided or No Preference |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 137. Regardless of location, do you plan to care primarily for an underserved population? |  |  |  |  |  |
| Yes |  |  |  |  |  |
| No |  |  |  |  |  |
| Undecided |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**PRIMARY CARE [ONLY TIMEPOINTS 1 AND 2]**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 141)     My level of interest in devoting part of my career to projects in community medicine (regardless of specialty preference) | 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |  |
| 142)     What is the setting you envision yourself working in the future? Please rank your top 3. |  |  |  |  |  |
| -        \_\_\_\_ Private Practice or Hospital |  |  |  |  |  |
| -        \_\_\_\_ County Hospital or Clinic |  |  |  |  |  |
| -        \_\_\_\_ Academic institution |  |  |  |  |  |
| -        \_\_\_\_ Community Clinic |  |  |  |  |  |
| -        \_\_\_\_ VA Hospital or clinic |  |  |  |  |  |
| -        \_\_\_\_ Non-profit Organization |  |  |  |  |  |
| -        \_\_\_\_ Public health institution (i.e. Department of Health, CDC, Dept of Health and Human services)  Other |  |  |  |  |  |

|  |  |
| --- | --- |
| **GRADES [ONLY TIMEPOINTS 3-5]**  5. Are you a member of Alpha Omega Alpha (AOA)? | a. Yes |
|  | b. No |
| 6. Are you a member of the Gold Humanism Honor Society (GHHS)? | a. Yes |
|  | b. No |