EPA framework in the residency application process



Please complete the survey below. Thank you!

**Section 1. Program demographics.**

Program specialty: Family Medicine

Internal Medicine Pediatrics



Internal Medicine - Pediatrics Other:

Other:

Program type: University-based

Community-based



Community-based - University-affiliated Military-based

Other:

Other:

Geographic location of program: Northeast Mid-West South West Other:

Other:

**Average breakdown of intern class:**

% US MD Graduates 0 50 100

*(Place a mark on the scale above)*

% US DO Graduates 0 50 100

*(Place a mark on the scale above)*

% International Medical Graduates 0 50 100

*(Place a mark on the scale above)*

Entering program class size 0-20  21-40  41-60



61-80

Age

**Section 2. Information about you.**

(years)

Gender Male

Female Other



Prefer not to answer

Other:

Race

White

Black or African American Asian

Native Hawaiian or Pacific Islander American Indian or Alaska Native Other:

Prefer not to answer

Other:

Ethnicity Non-Hispanic or latino/a

Hispanic or latino/a Prefer not to answer



**For each of the following factors, please select how important the factor is to you when**

**considering a residency program candidate for interview. Please consider these factors as you would have assessed them PRIOR to Step 1 going pass/fail.**

Letters of recommendation from faculty

Seniority/rank of faculty whom write the letters of recommendation

Not Important 1 Slightly

Important 2

 



Important 3 Very Important 4 Extremely

Important 5

  



Letters of recommendation from      residents

Dean's letter (MSPE)      Class rank (coded or uncoded)      Class grades     

**For each of the following factors, please select how important the factor is to you when**

**considering a residency program candidate for interview. Please consider these factors as you would have assessed them PRIOR to Step 1 going pass/fail.**

Graduate of US medical school within past 3 years

No failures on board exams Step 1 exam score

Step 2 exam score Scholastic achievement Other:

Not Important 1 Slightly

Important 2

 



Important 3 Very Important 4 Extremely

Important 5

  



Other:

**Given that USMLE Step 1 is transitioning to pass-fail and a trend for medical school courses to do the same, please answer the following specifically regarding Dean's Letters (MSPE).**

**When considering a Dean's Letter (MSPE), for each of the following factors, please select how important the factor is to you when considering a residency candidate for an interview.**

History and examination skills Clinical reasoning

Note writing ability

Case presentation/oral presentation

Team work skills

Patient communication skills Procedural skills

Class rank (coded or uncoded)

Not Important 1 Slightly

Important 2

 





Important 3 Very Important 4 Extremely

Important 5

  





What other student attributes would be useful to include in reports of student performance (i.e. MSPE)?

**Section 3. Additional comments.**

What do you perceive is the greatest strength in using the MSPE as a measure for student performance?

What do you perceive as the greatest limitation in using the MSPE as a measure for student performance?

We thank you for your thoughtful insight. Please use this opportunity to provide any additional comments.