|  |  |  |
| --- | --- | --- |
| **Course Curriculum** | | |
| **Course** | **Format** | **Objectives** |
| Primary Care Defined: Perspective and Procedures | 9-week long, 1 hour lunch seminar | * Define primary care and its broad scope of practice, including procedural interventions * Articulate the value of primary care through the lens of the patient, clinician and healthcare system * Create connections with faculty, fellow and residents in various primary care fields at Stanford and beyond * Examine the rewards and challenges of a career in primary care * Rank a career in primary care higher than at baseline |
| **Session** | **Format** | **Objectives** |
| Introduction to Primary Care Careers and Initiatives | Introductory lecture | * Define primary care and its scope * *Explain the value of providing comprehensive healthcare in one place* |
| Primary Care in Global Health: Abscess Incision and Drainage | Short didactic with synchronized procedural walkthrough and small group practice, with 1-2 facilitators per 5-6 students | * List the variety of primary care careers available in global health * *Explain the value of providing procedures in primary care settings* * Describe the steps to perform the procedure |
| Primary Care in Sports Medicine: Knee and Shoulder Injections | Short didactic with rotating stations for skills practice: (1) knee injections, (2) shoulder injections, (3) identifying anatomical landmarks, (4) ultrasound for MSK | * Describe the career paths of primary care clinicians who complete additional training in Sports Medicine * Judge when it is appropriate to conduct a knee and shoulder joint injection * Describe the steps to perform the procedure |
| Primary Care in Women’s Health: IUD Insertion | Short didactic with synchronized procedural walkthrough and small group practice, with 1-2 facilitators per 5-6 students | * Recognize the scope of women’s health care provided by primary care clinicians * *Recognize the advantages of Long Acting Reversible Contraception* * *Describe the steps to perform the procedure* |
| Primary Care in Community Health: Shave Biopsy | Short didactic with synchronized procedural walkthrough and small group practice, with 1-2 facilitators per 5-6 students | * List the variety of primary care careers available in community health. * Judge when it is appropriate to conduct a shave biopsy * *Describe the steps to perform the procedure* |
| The Life of a PCC | Panel with representation from community and academic clinicians, across primary care specialties, using pre-submitted student questions | * *Describe the lifestyle and salary of PCCs across different practice settings* * Discuss the scope of practice of a primary care clinician * *Discuss work-life fit and flexibility associated with a career in primary care* |
| Training to Become an Excellent PCC | Small group discussion and Q&A at rotating stations for each specialty: internal medicine and family medicine | * Describe unique challenges (i.e. rapid acquisition and breadth of knowledge) of primary care training * Articulate the major draws for training in primary care * Compare different primary care residency training programs |
| The Many Paths of Primary Care | Panel with MDs and PAs, moderated by faculty lead, followed by Q&A | * Articulate the breadth of roles PCCs play in the health care system * Characterize the diversity and patient impact of career trajectories post-residency * Discuss the unique roles PCCs play in their patient’s lives |
| The Value and Worth of Primary Care | “Fireside chat” with PCC and patient/family/caregivers followed by Q&A | * Summarize key learnings for this lunch seminar by highlighting perspectives from patients and their families/caregivers |