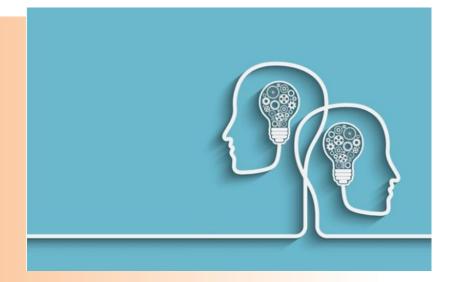


# **Philosophy of Teaching**

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### **Disclosures**

#### We have no disclosures





# **Learning Objectives**

Participants in this workshop will:

- Increase awareness of what they are coming to know, believe, and value about teaching and learning.
- Describe the nature, purpose, and benefits of having a functional personal teaching philosophy.
- Compose a draft of a teaching philosophy built on their initial responses to six belief areas
- Apply methods demonstrated in the workshop to teaching others about teaching philosophies.



## **Developing your Philosophy**



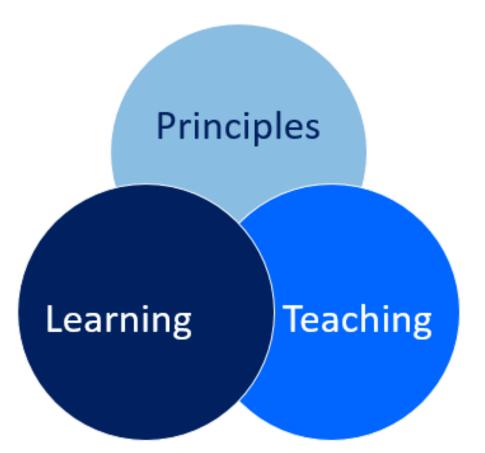
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# **Learning Principles**





### **Seven Principles of Learning**

- 1. Prior knowledge can help or hinder
- 2. How learners organize knowledge influences how they learn and apply what they know
- 3. Learners' motivation determines, directs and sustains what they do to learn
- 4. To develop mastery, learners must acquire component skills, practice integrating them, and know when to apply what they have learned



### **Seven Principles of Learning**

- 5. Goal-directed practice coupled with targeted feedback enhances the quality of learning.
- Your current level of development interacts with the social, emotional, and intellectual climate of the program to impact learning.
- 7. To become a self-directed learner, you must learn to monitor and adjust your approaches to learning.

Ambrose SA etal. <u>How Learning Works: Seven Research-Based Principles for</u> <u>Smart Teaching</u> The Jossey-Bass Higher and Adult Education Series, 2011.

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# **Keys for Adult Learners**

Progressive	Emotional	Attention		Motivation
	Connection		Confidence	
Developmental	Problem Foc	us Enviro	nment	Outcomes
Link to Prior Experience	A-172	315-2		uctured
	5.		Visualiz	ation
Participatory				Repetition
Active			Relevanc	e
<b>Reflective F</b>	lexible Li	felong	Feedback	Practice



## **Famous Quotes**

- Which quotes are most meaningful to you and why?
- What teaching/learning experiences do the quotes bring to mind?
- Which one speaks to your aspiration as teacher?



# **Film Clips**

- Freedom Writers
- Remember the Titans
- Dead Poets Society

"Grapple and jot" notes as you think about principles that you value seen in the film!



# **Teaching Beliefs Worksheet**

- *Review worksheet.* Questions?
- Complete one or two sections of the worksheet now – your choice.





# **Summary/Take Home**

Teaching, like any other truly human activity, emerges from one's inwardness, for better or worse.

As I teach, I project the condition of my soul onto my students, my subject and our way of being together. Viewed from this angle, teaching holds a mirror to the soul. If I am willing to look into that mirror and not run from what I see, I have a chance to gain self-knowledge – and knowing myself is as crucial to good teaching as knowing my students and my subject.

~ Parker Palmer, *The Courage to Teach* 



# **Commitment to Act!**

State one take-home point that you will apply when writing, revising, or teaching about a philosophy of teaching



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