

Flex Teacher Curriculum: HO-III Survey

Demographics

Please circle the most appropriate answer.

- How many blocks of Flex Teacher rotation have you completed? **0 1 2**
- How many teaching sessions have you administered? **0 1 2 3 4**
- Have you been the recipient of an educational presentation by a Flex Teacher? **YES / NO**
- Since August 2018 (implementation of the Flex Teacher curriculum), have you called jeopardy? **YES / NO**
- Since August 2018 (implementation of the Flex Teacher curriculum), have you been jeopardized? **YES / NO**

Listed below are statements that will ask you to reflect on your experience with our jeopardy system. The first response column (shaded in blue) asks you to reflect on your experience with the old system of jeopardy (SMO1 = 1st jeopardy, general surgery = 2nd jeopardy, random = 3rd jeopardy); the second response column (shaded in yellow) asks you to reflect on your experience now that you have participated in the Flex Teacher curriculum (updated jeopardy system). Please circle the response that reflects your experience. Participation is optional. Your responses will remain confidential, and we will use them for educational research and ongoing design of the Flex Teacher curriculum. Thank you.

	Prior to the implementation of the Flex Teacher Curriculum...:				Now that the Flex Teacher curriculum is in place...:			
	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
I feel comfortable calling jeopardy for patient volume.	1	2	3	4	1	2	3	4
I feel comfortable calling jeopardy when I am sick.	1	2	3	4	1	2	3	4
I feel comfortable calling jeopardy when I need a personal day (includes bereavement).	1	2	3	4	1	2	3	4
I experience stress when I am on jeopardy.	1	2	3	4	1	2	3	4
I experience stress when I am called in for jeopardy.	1	2	3	4	1	2	3	4
I feel comfortable asking for inbasket/mailbox coverage when I am on vacation or out of the office.	1	2	3	4	1	2	3	4
I am satisfied with my level of wellness.	1	2	3	4	1	2	3	4

	Prior to the implementation of the Flex Teacher Curriculum...:				Now that the Flex Teacher curriculum is in place...:			
	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
I prepare and present brief educational presentations for my peers and/or medical students.	1	2	3	4	1	2	3	4
I receive brief teaching sessions from my peers while on inpatient rotations.	1	2	3	4	1	2	3	4
I gain valuable teaching experience by creating and giving educational presentations.	1	2	3	4	1	2	3	4
I receive verbal feedback about my teaching abilities.	1	2	3	4	1	2	3	4
I receive written feedback about my teaching abilities.	1	2	3	4	1	2	3	4
I am satisfied with the amount of teaching I do in residency.	1	2	3	4	1	2	3	4
I have sufficient time to prepare for my educational requirements (Grand Rounds, Morning Report, ABFM SAMs).	1	2	3	4	1	2	3	4
I have sufficient time to work on my original research project.	1	2	3	4	1	2	3	4
I have sufficient time to work on administrative duties (inbasket, mailbox, record review, etc.)	1	2	3	4	1	2	3	4
The amount of inbasket/mailbox coverage for my peers is manageable.	1	2	3	4	1	2	3	4

Please provide commentary on any positive or negative impacts of the Flex Teacher curriculum on resident wellness, educational development and teaching, scholarly work, and administrative duties: _____

How would you modify the Flex Teacher curriculum to more positively impact resident wellness, educational development and teaching, scholarly work, and administrative duties?: _____
