

# Family Medicine Scope Offers Innovative Longitudinal Integrated Clerkship Learning

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Elson S. Floyd College of Medicine

# Disclosures

No Conflicts of Interest to report.

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## Objectives: you will be able to...

- Appraise the scope of Family Medicine as it applies to medical education.
- Formulate clinical experiences that make best use of the scope of Family Medicine.
- Negotiate Family Medicine as a core preceptor and assessor for other clerkship disciplines.
- Prioritize how the use of Family Medicine's full scope impacts recruitment, retention, meaning, and workforce.



## Background: A different kind of role



Founding Director,  
Longitudinal  
Integrated Clerkship



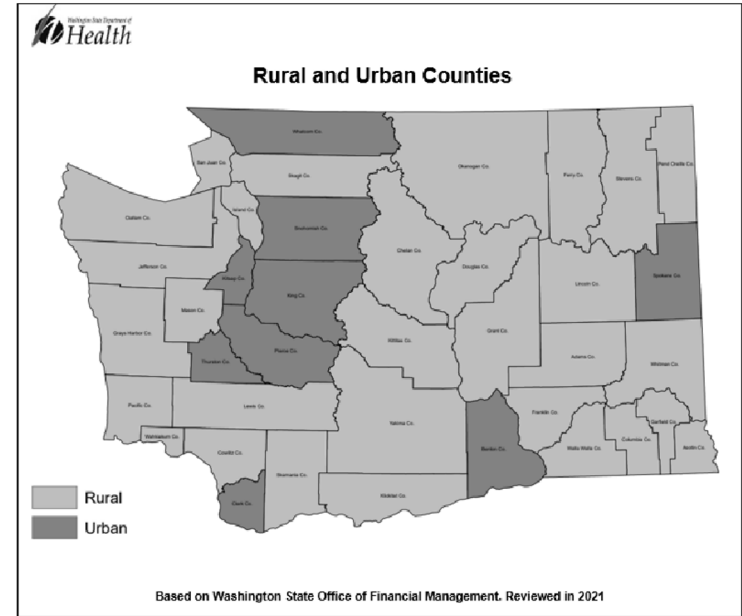
Clinical Education Director,  
Family Medicine



# Background: A different kind of state

Unique attributes of State of Washington:

- Every county has at least one HPSA designated area<sup>1</sup>
- Family physicians ~18% of all WA physicians<sup>2</sup>



# Background: A different kind of med school

Washington State University College of Medicine is unique:

- Community based, regional campuses, socially accountable
- Mission explicitly states desire to address solving healthcare and workforce challenges
- One Department of Medical Education Clinical Sciences
- Holistic admissions and mission critical factors targeted
- Early clinical work in Clinical Campus Weeks
- Longitudinal Integrated Clerkship



# ADMISSIONS

## Medicine

FIRST 4 COHORTS

**100%**

WASHINGTON RESIDENTS  
OR SIGNIFICANT TIES  
TO THE STATE

**57.5%**

FEMALE

**23.5%**

RURAL BACKGROUND

**32.5%**

FIRST GENERATION  
COLLEGE GRADUATE

**55%**

LOW SOCIOECONOMIC  
STATUS

**9%**

UNDERREPRESENTED  
IN MEDICINE  
AFRICAN AMERICAN,  
AMERICAN INDIAN, HISPANIC,  
ENROLLED TRIBAL MEMBER

**6%**

MILITARY

**25**

MEAN AGE  
AGE RANGE 20-39

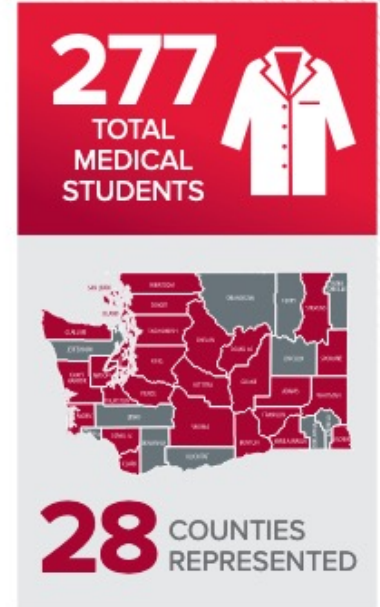
**52%**

NON-TRADITIONAL  
AGE 25 AND OVER AT  
ENROLLMENT

## Mission critical factors

- Evidence based
- Prioritized in holistic review process
- Comply with state laws\*

\*we can prioritize tribal affiliation but not AI/AN ethnicity



# Motivators for Leveraging FM Scope in Education



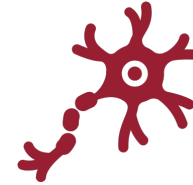
## PRECEPTORS

- FM abundant
- Peds uncommon
- OB rare
- Psych scarce
- COVID



## COMMUNITIES

- Regional campuses
- Community based
- Underserved



## LEARNING GOALS

- Mission goal
- CBME
- IPE
- Leadership





# Benefits<sup>3</sup> of Leveraging FM Scope in Education



## STUDENTS

- Recruitment into FM
- Self-awareness
- Competency



## COMMUNITY

- Increased access
- Better outcomes
- Lower cost



## PRECEPTORS

- Increased joy
- Less burnout
- Financial gains



# MATCH DAY

## WSU College of Medicine celebrates first Match Day with virtual celebration

The WSU Elson S. Floyd College of Medicine hosted its first Match Day ceremony for the inaugural class of medical students on March 19.

Match Day is a major milestone for 4th year medical students in which the National Resident Matching Program notifies graduating medical students across the country about which residency program they have been "matched" to. For several months, students applied and interviewed for the coveted spots in their medical specialties of choice. At exactly 9 am

PST on the third Friday in March, every medical student across the nation learns where they will spend the next 3-7 years of their medical training.

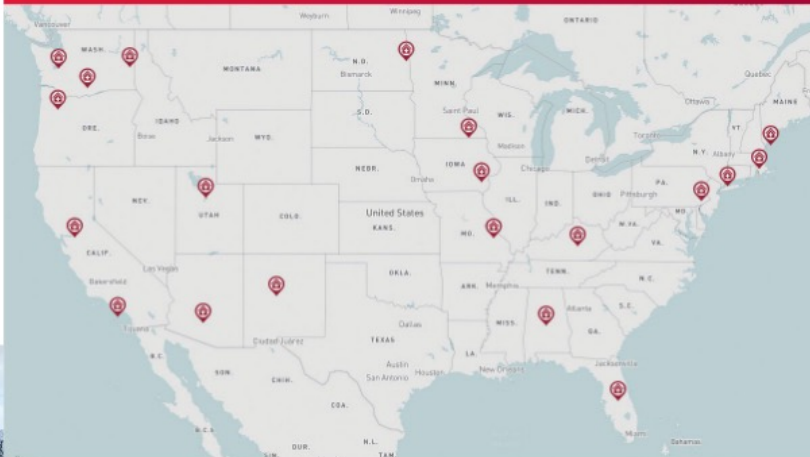
The WSU College of Medicine virtual Match Day ceremony honored the college's first WSU medical students to be matched. Due to COVID-19, the celebration was held virtually in the evening. Earlier in the day, students received the news of where they matched for residency.



To view the ceremony, visit  
[youtube.com/watch?v=IK8dFUZ4ww](https://youtube.com/watch?v=IK8dFUZ4ww)



## #COUGDOCS MATCH ACROSS THE NATION



## CLASS OF 2021 RESIDENCY AND DEMOGRAPHIC STATISTICS



# 96%

## MATCH RATE

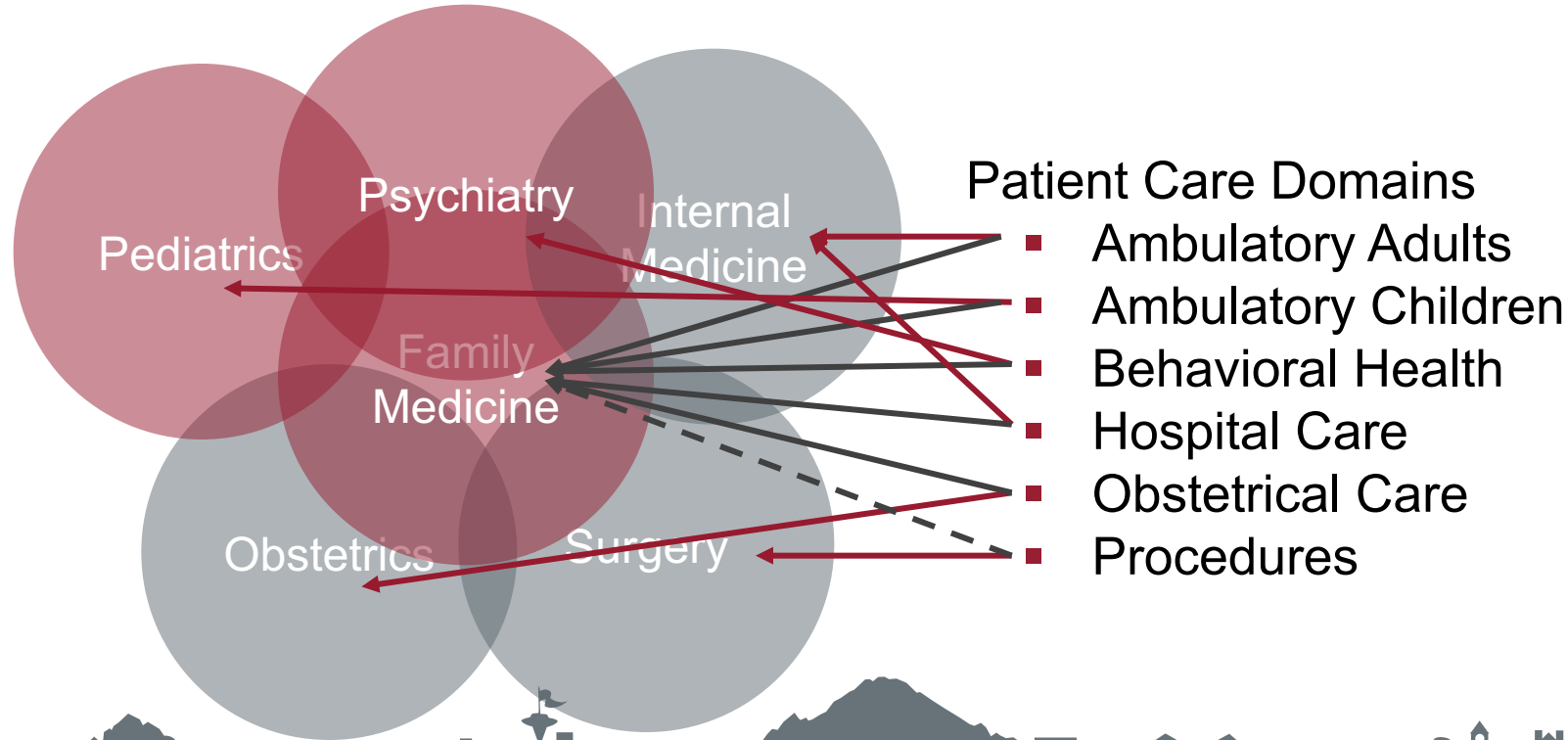
**39%**  
RESIDENCIES IN  
WASHINGTON

**54%**  
MATCHED INTO  
PRIMARY CARE

**48%**  
RESIDENCIES IN THE  
PACIFIC NORTHWEST  
(WA AND OR)

**72%**  
RESIDENCIES IN THE  
WESTERN REGION  
OF THE US

# CARE DOMAINS: Matching Experience to Scope



# Scope of Care & Scope of Teaching

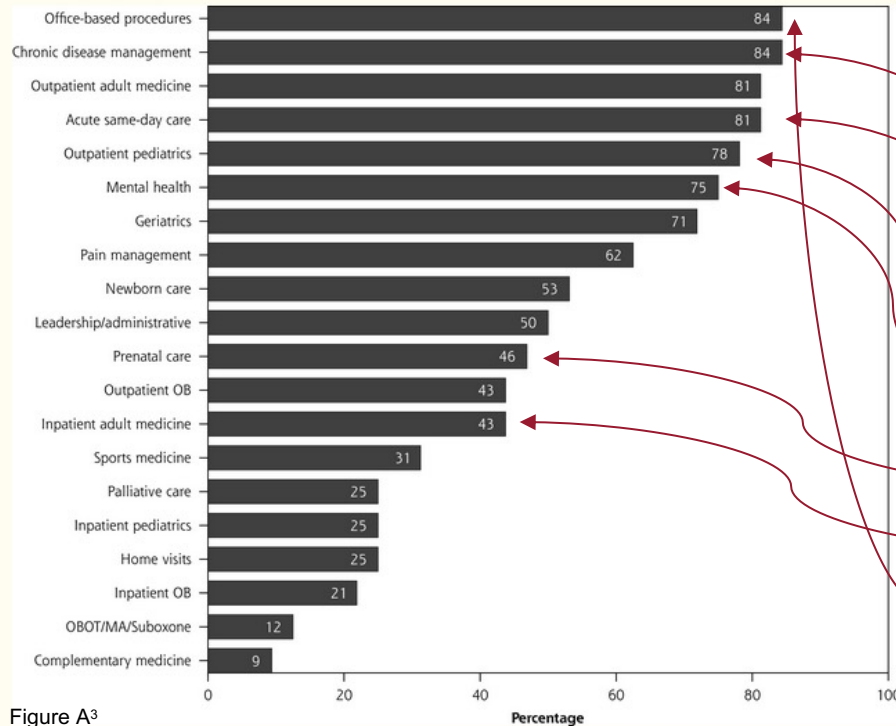


Figure A<sup>3</sup>

## Patient Care Scope:

- Ambulatory Adults
- Prevention
- Chronic Disease
- Urgent Care
- Ambulatory Children
- Behavioral Health
- Obstetrical Care
- Hospital Care
- Procedures



# LIC Learning Objectives, Goals, Assessments



Competency based objectives, universal to patient care domains.



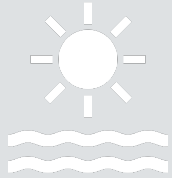
Logging required experiences, crosses over patient care domains.



WBAs, CPAs, PATs in domain; knowledge test covers all domains.



# Negotiation Process



Start with  
why, a why  
that  
matters to  
them and  
you.



Inquire and  
respect  
their needs  
and limits.



Solve the  
problem  
together.



Show  
gratitude  
and  
meaning.



# Teaching Negotiations

## Other Educators, Departments:

- Ambulatory Adults
- Ambulatory Children
- Behavioral Health
- Hospital Care
- Obstetrical Care
- Procedures

Psychiatry



Pediatrics



Obstetrics & Gynecology



Internal Medicine



Surgery



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# References

1. <https://data.hrsa.gov/tools/shortage-area/hpsa-find>
2. [https://ofm.wa.gov/sites/default/files/public/dataresearch/healthcare/workforce/physician\\_supply\\_2019-20.pdf](https://ofm.wa.gov/sites/default/files/public/dataresearch/healthcare/workforce/physician_supply_2019-20.pdf)
3. Russell A, Fromewick J, Macdonald B, et al. Drivers of Scope of Practice in Family Medicine: A Conceptual Model. *Ann Fam Med*. 2021;19(3):217-223. doi:10.1370/afm.2669



# *What QUESTIONS do you have?*



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